

Amendment No. 1 to HB2901

**Winningham
Signature of Sponsor**

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2948

House Bill No. 2901*

by deleting all provisions of the bill following the enacting clause and substituting the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-5002(c)(2), is deleted in its entirety.

SECTION 2. Tennessee Code Annotated, Section 49-5-5209, is amended by deleting the section in its entirety and by substituting instead the following new language:

Section 49-5-5209. Extended contract monies.

(a)

(1) Subject to approval by the Department of Education, each local education agency shall develop a plan based on annual assessment data provided by the Department of Education, to determine the academic focus of the extended contract activities in grades Pre-K through 12 as authorized by this section.

(2) These activities shall be limited to remediation and enrichment.

(3) Priority for such activities shall be improvement of student achievement, with the highest priority given to those students who are furthest from proficiency or who are at risk (Pre-K through 2) of not attaining proficiency.

(b)

(1) The percentage of extended contract funds targeted for remediation shall be one point five (1.5) times the percentage of students who score below proficiency in the subject areas tested in the Tennessee Comprehensive Assessment Program (TCAP).

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(2) A maximum of five percent (5%) of the funds allocated for remediation may be used by the local education agency to finance the evaluation of student progress and the reporting requirements of the plan. The remaining funds allocated for enrichment may be budgeted and expended at the discretion of the local education agency to underwrite any activities delineated in the guidelines that include but are not limited to administrative costs and enrichment programs.

(3) Until such time as additional funds are appropriated for extended contract activities, LEAs will be funded on a "hold harmless" basis, meaning that subject to the availability of such funds, school systems will receive no less than the same amount received during the 2002 fiscal year. The allotment of any additional funds shall be based on the LEA's prior year ADM and fiscal capacity as used in the Basic Education Program.

(c) Each local education agency shall develop procedures for assessing the needs of students eligible for remediation services and a means for evaluating the effectiveness of those services.

(d)

(1) Guidelines for the evaluation of the effectiveness of individualized service shall be developed by the commissioner of education.

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(2) Compensation for educators providing individualized services shall be set by the state board of education in consultation with the commissioner of education.

(e) Extended contract activities authorized by this section shall be available to all educators with priority given to career ladder II and III educators who hold endorsements in the subject areas or grade levels required to meet the remediation and enrichment needs of the students being served.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.